



**HELENA RIVER
STEINER SCHOOL**

**HELENA RIVER STEINER SCHOOL
COMMUNITY ASSOCIATION
INCORPORATED**

**HELENA RIVER STEINER SCHOOL
ANNUAL REPORT
For the year ended 31 December 2023**

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OUR VISION

On Whadjak Noongar boodja, guided by love for all life on earth, we strive to foster clear, enlightened thinking, warmth of feeling and strength of will for good deeds and life-long purpose.

OUR MISSION

Helena River Steiner School aims to provide education based on the principles of Rudolf Steiner to children and families in the Swan Valley.

We will do this by:

- Fostering the healthy unfolding of each unique individual in a creative, nurturing and respectful community.
- Providing a curriculum and pedagogy appropriate to the developmental stage and needs of the learner. We educate the whole human being in thinking, feeling and willing through learning experiences which engage the head, heart and hands, guided by a sense for goodness, beauty and truth. We seek to inspire love of learning, curiosity for life and moral engagement with the world that will carry on throughout the lifespan.
- Striving to engender care, respect and reverence for the natural and spiritual worlds.

OUR VALUES

The Helena River Steiner School provides an education of the child that engenders:

- **Wonder:** We cultivate a sense of wonder and reverence in the child by encouraging the child's innate affinity with the natural world. We stimulate curiosity and love for other beings and natural phenomenon.
- **Compassion:** Our teaching staff provide an example through their actions and deeds with clear thinking, balanced emotions and unconditional love for the children, other staff, the community and nature. This assists the children to develop into confident adults who care for others.
- **Creativity:** We provide a wide-ranging curriculum that includes a balance of academics and arts with physical, social and emotional development. By encouraging creativity and imagination students develop a capacity to think laterally in later life.
- **Authenticity:** We will strive to allow the child to seek and value truth, individuality, integrity and authenticity. We provide guidance on moral courage to stand up for what is good, true and beautiful.
- **Wellness:** We value and foster wellness in body, soul and spirit. We do this by providing a holistic education and environment that develops the whole child. We acknowledge and celebrate others through collaboration, tolerance and inclusivity.

SECTION 1: An Overview of Helena River Steiner School Community Association Incorporated

ABOUT US

Helena River Steiner School started off as the Guildford Steiner Playgroup in 2013. In 2014, as more Steiner educators and interested families joined, the River Blossom Education Association Inc was formed and the budding early childhood organisation moved to the current premises at 39 Spring Park Rd, Midland which previously formed part of the old Midland Primary School.

The Playgroup continued to expand throughout 2015, and several other educational activities were included such as home-schooling workshops, early childhood program and curriculum support. The following year the first mixed-age kindergarten (3-6 years) began operating as an Education and Care Service while applying for school registration with the Department of Education.

In December 2016, we changed our name to Helena River Steiner School. At this point a lease was entered into with the adjoining property (35 Spring Park Road) for the purpose of housing the new primary class of 2017.

The School was granted non-government school registration in June 2016 to provide Pre-Kindergarten to Year 6 education. Approval for providing high school year levels was granted in 2020, and the Middle School commenced with a combined Class 7/8 the following year. We received DA approval from City of Swan to build a school in Hazelmere after which we bought Lot 13 Stirling Crescent, Hazelmere property through a Low Interest Loan and started renovation of the existing buildings to use for high school.

During 2022 we started separate classes for Class 7, 8 and 9. We operated high school from Swan Valley Adventure Centre facilities till we completed renovations of Hazelmere facilities and then relocated our high school to Hazelmere site in Term 2-2022. During 2023, we added Class 10 and had all classes 7-10 at the Hazelmere campus. We are now planning to construct more facilities in 2024 and beyond.

OUR PEOPLE 2023

Board Members

Name	Position	Date Joined Board	Date Left Board
Peter Fern	Board Chair	April 2016	
Adam Lee	Member	December 2020	
Boris Krestelica	Member	November 2021	
Daniela Scala	Board Secretary	October 2022	September 2023
Gladstone Davies	Member	October 2022 (rejoined)	
Lisa Liu	Board Treasurer	January 2023	
Rensché Diggeden	Member	May 2023	October 2023
Glynis Preston	Board Secretary	October 2023	

Staff

Full Name	Position	Qualifications Held	Date Commenced Employment	Date Ceased Employment
Jessica Coker	Pre-Kindy Teacher	Bachelor of Education (EC) Diploma of Early Childhood Education	2/6/2018	
Robert Gillman	High School Teacher	Diploma of Teaching	1/1/2021	
Anna Edwards	French Teacher	Graduate Diploma of Education (Secondary)	28/01/2018	
Claire Parker	Kindy Teacher	Master of Fine Art Post Graduate Certificate of Education Graduate Diploma of Primary Education Master of Steiner Education Master of Early Childhood Education	1/1/2021	31/12/2023
Sarah Duffus	Kindy Teacher	Bachelor of Arts Master of Teaching	1/1/2021	
Thomas Fisher	Primary School Teacher	Bachelor of Architectural Science Master of Teaching - Primary Bachelor of Arts Steiner Primary Teaching	10/12/2020	31/12/2023
Yesim Atila	Music Coordinator & Teacher	Diploma of Education (Secondary) (Double Major in Music)	1/1/2022	
Yolanda Miller	Woodwork Teacher	Bachelor of Arts Certificate IV in Training and Assessment	22/07/2021	
Samantha Eckford	Playgroup Leader & EA		22/07/2022	

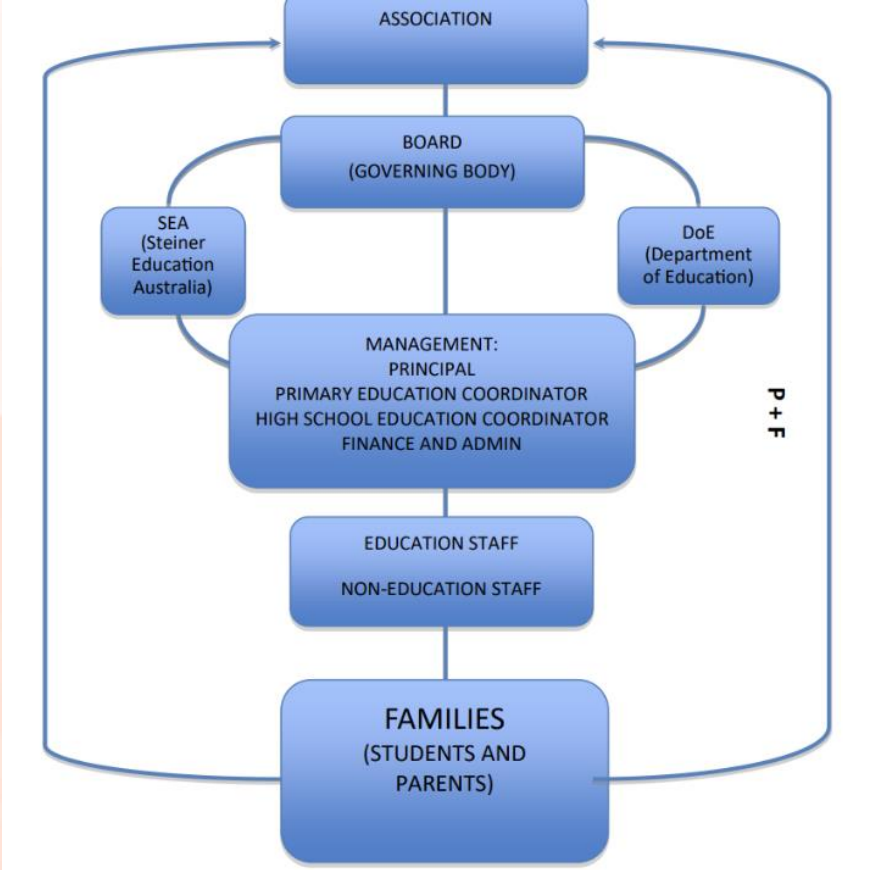
Emily Jansen	Primary School Teacher	Bachelor of Education (Primary)	1/1/2023	
Lauren Heiden	Primary School Teacher	Master of Teaching Primary	1/1/2023	
Christine Nicolson	Sport Teacher	Diploma of Education Bachelor of Physical Education	1/1/2023	
Sandra Antulov - Koelliker	Primary School Craft	Diploma of Children's Services	16/01/2023	
Kirsty Mees	Primary Music Teacher and Coordinator	Bachelor of Music Master of Music Education	3/3/2023	
Karwin Murray	High School Teacher	Master of Teaching	20/04/2023	
Illona Woolley	Education Assistant	Education Prep course	1/1/2023	
Stephen Fauset	Primary School Teacher		26/05/2023	31/12/2023
Symone Florian	Primary School Teacher	Bachelor of Education, Primary Teaching	10/07/2023	
Carol Fuller	Craft Assistant		1/1/2019	31/12/2023
Ann Porter	Kindy Assistant	Certificate III in Education Support Certificate of English Language Teaching to Adults (CELTA) Teacher of Swimming and Water Safety Bachelor of Science	20/07/2020	
Elena Jensen	Primary Assistant		22/03/2021	
Kirstin Mills	Enrolments & HR	Bachelor of Arts in Business Management & Tourism	14/07/2021	
Kamran Hussain	Finance Manager	Certified Practising Accountant – Australia Advanced Diploma in Management Accounting Associate Cost and Management Accountant Bachelor of Commerce	23/04/2020	
Catherine Vann	High School Coordinator	Bachelor of Communications and Media	26/10/2020	31/12/2023
Mark Jenkins	OSH Officer	Certificate IV Government Investigations Certificate IV Workplace Health and Safety Certificate IV Training and Assessment	12/7/2021	
Robyn Grills	Office Administrator		22/07/2022	
Marijanna Smith	Maintenance and Grounds Coordinator		22/08/2022	31/12/2023
Julie Walton	Kindy Assistant	Certificate III of Children's Services (Teacher Assistant)	22/08/2022	
Viv Adams	HS Administration	Bachelor of Business	1/1/2023	
Yvette Janssen	Education Coordinator	Graduate Diploma Teaching (Primary)	1/1/2023	
Kat Taylor	Wellbeing Coordinator	Bachelor of Science in Social Work	3/3/2023	
Ben Caddy	Music Tutor	Studied at ANAM (Australian National Academy of Music)	20/03/2023	

Rensche Diggeden	Principal	Master of Educational Studies Diploma of Education Further Diploma of Education (Remedial Education) Post Grad Diploma of Psychology	6/10/2023	
Steve Neal	Primary School Teacher	Graduate Diploma of Education	1/1/2023	13/02/2023
Melissa Harvey	Learning Support & Class Teacher	Graduate Diploma of Steiner Education Bachelor of Arts (Sociology) Bachelor of Arts (Creative Writing and Theatre)	30/08/2021	27/02/2023
Tess Kershaw	High School Teacher	Graduate Diploma of Education	23/01/23	end of T1
Samantha Barzasi	Primary School Teacher	Bachelor of Primary Education	17/02/23	19/06/2023
Tara Pollack	High School Craft	Graduate Diploma of Education Bachelor of Fine Arts Visual Arts (Minor Drama)	23/01/2023	11/05/2023
Clare O'Leary	Primary School Teacher	Bachelor of Fine Arts Visual Arts (Minor Drama)	17/02/2023	02/06/2023
Patricia Crook	Primary School Teacher		19/04/2023	23/06/2023
Kerry-Lee Riley	Marketing Assistant	Bachelor of Mass Communications	13/03/2022	20/09/2023
Tanami Magnus	Principal	Bachelor of Education (K-7) Diploma of Steiner Education (Primary) CELTA	1/07/2013	6/10/2023
Elaine Conway	Accounts Clerk	Bachelor of Arts in International Business	13/09/2023	2/11/2023

SECTION 2: Governance

STRUCTURE & MANAGEMENT

Helena River Steiner School Community Association Incorporated is registered with the Australian Charities and Not-for-profits Commission (ACNC). Following is the Organisational structure: -



BOARD OF GOVERNORS AND OPERATIONAL MANAGEMENT

In 2015, the newly incorporated association formed a committee of Steiner teachers to guide the direction of the association’s activities. In 2016 parents also joined the steering group. Together they identified the skill sets required of its steering body to successfully govern a school and began recruiting members to meet the needs. A new constitution was developed at this time relevant to school operations. During 2017, the steering committee became the Board, and many structures were developed to ensure effective governance and compliance with non-government school registration requirements.

There are now different sub-committees including Finance & Audit Committee, Strategic Plan Committee and Building & Relocation Committee which are directly reporting to the Board and are supporting the Board through performing different obligations. The Chief Operating Officer of the school is the Principal who is the main pillar of the school. The Operational team comprises of Finance Manager, Admin Officer, Education Coordinators, Teachers and Assistants. All school staff report to different levels as and when required, with the Principal having overall responsibility.

CHAIRMAN'S REPORT

**Helena River Steiner School Community Association Incorporated
Annual General Meeting on 19th June 2024
Lot 13 Stirling Crescent, Hazelmere WA 6055**

CHAIRMAN'S REPORT

In June 2013, the Helena River Steiner School started off as the Guildford Steiner Playgroup. Five years later, in June 2018, the School was granted Provisional Initial Registration to provide education for Pre-Kindergarten to Year 6. In June 2024, I am pleased to report that the school has successfully grown into a fully funded Middle school with some cash reserve. This is an excellent outcome, which is underpinned by visionary planning and the dedicated hard work of several people over time including the past and present Board members, School's staff, parents, and the community members.

The year 2023 was a year of challenges for the school. We were notified that the leased property at 35 Spring Park Rd was sold and that we would need to vacate those premises. Our admin staff and one of our Kindergarten classes were housed there, so this became a challenge in terms of how we could meet the space requirements going forward into 2024. Options were put on the table and discussed, with financial constraints being our main barrier. The school had applied for a low interest loan to fund the building program, but this application had not been successful. Any project would therefore need to be self-funded. During Term 4, it was decided to enter into a 'hire to buy' contract for three classrooms at Hazelmere, which would enable us to vacate both 31 and 35 Spring Park Rd from the end of the year.

Further challenges facing the school were student and staff retention, both of which needed to improve, and the need to increase enrolments to make classes more viable.

One of the primary aims for the year ahead will be to efficiently relocate and build new school facilities at our new location. The Board has been in earnest planning for the building of the primary school, kindergarten and associated infrastructure in readiness for a staged move in 2024. This is necessary to accommodate the increasing enrolments and to organically grow the school. Other priority activities consistent with the Strategic Plan include growing interactions with other Steiner and non-Steiner schools as well as the Anthroposophical Community as a whole with the aim of providing the best Steiner education for our students that we can.

Our school founder and Principal, Tanami Magnus, tendered her resignation at the end of Term three. Tanami offered to work through to the end of the year but the Board wanted to have a new Principal in place for the beginning of Term four. Her resignation was therefore accepted as effective immediately. Tanami had devoted the previous ten years to achieving her dream of having a Steiner school in the Swan area. She worked tirelessly and with great tenacity. She is to be congratulated on making a dream come true!

The Board acknowledges that this decision caused significant upset amongst some members of the school community; however, the Board were aware that many important decisions for the coming year of 2024 would need to be made during Term 4 of 2023. The Board therefore decided to appoint a new Principal for the beginning of Term 4. The new Principal would be responsible for the planning of timetables, class structures and staffing for the coming year, commencing and completing the new Strategic Plan and overseeing the

planned building program. The phased relocation of the school to the Hazelmere campus was also of paramount importance in the planning to be undertaken during Term 4.

The Board is committed to the aims and ethos of the Steiner based education system. Two members of the Board are members of the Anthroposophical Society. The Board has an advisor who is eminently qualified in Steiner education. The Board has members with outstanding skills, experience and the competence needed for ensuring good governance and providing guidance to the Principal and her team for achieving the best outcomes for the school.

Our Board Secretary, Daniela Scala, resigned during the year due to increased work commitments. In her time, she proved to be a very capable Secretary and active Board member. She has been very ably replaced by Glynis Preston who has impressed with her dedication and professionalism.

I have personally served on the Board of the school since it s founding, with three of those years as Board Chair. I believe I have served the school to the best of my ability and am grateful for the opportunity of overseeing the school from humble beginnings to where it is today. It is my intention to retire from the Board next year.

The school is indeed fortunate to have a very competent, sincere, and dedicated team comprising the Principal, Finance Manager, teachers, and administrative and other support staff. I believe that we have the necessary skill set in the Board and the school staff to help the school grow and become an outstanding centre of education for the community.

In closing, I would like to thank all the staff members of the school for their dedicated hard work. The Board acknowledges that the staff, both admin and teaching staff, hold the students and the school; making it the very special community that it is. I also acknowledge the continuing support of our school community, which we greatly value. Personally, I would also thank all the Board members for volunteering their precious time for the School.

Thanking you,
Peter Fern
Board Chair
HRSS Community Association Inc.

PRINCIPAL'S REPORT

**Helena River Steiner School Community Association Incorporated
Annual General Meeting on 19th June 2024
Lot 13 Stirling Crescent, Hazelmere WA 6055**

PRINCIPAL'S REPORT

I acknowledge the traditional landowners, the Whadjuk Noongar peoples, the land on which we meet, live, learn, and play, and I pay my respect to elders, past present and emerging.

A warm welcome to everyone who is in attendance at the AGM this evening. Due to only being in the role for the last few weeks of 2023, it was decided that it would not be appropriate to deliver the 2023 Principal's Report. However, I do want to acknowledge the school community – parents, staff and Board members. Our shared commitment to this school is evident, and your attendance at events such as these is truly valued. Thank you, parents and carers, for your support of and faith in our school. A special thank you to all members of staff for their commitment to the school and to each and every child in their care. Thank you to our Board members for your unwavering hard work in the governance of the school. The partnership we hold as parents, staff and Board is of the utmost importance and grounded in a sacred trust.

I respectfully acknowledge the past work by all members of the community and look forward to building on the solid foundations on which this school stands. The school is poised to take the leap into the next stage of its development as we work to develop our Hazelmere campus and build the facilities needed to relocate the entire primary school, with Kindergarten to follow in the coming years. There is indeed a bright future ahead.

Blessings on our school!

Rensché Diggeden
Principal

OUR STRATEGIC GOALS

1. Curriculum and Pedagogy

Deliver high quality Steiner, student-centered education with a developmentally appropriate curriculum, which grows organically with the community we serve. In order to provide secondary education opportunities for students in the area, we will organically grow the School into a Middle and High School.

Goals:

1. Develop excellence in delivering Steiner education which is consistent with the Australian Steiner Curriculum Framework and which meets the guidelines of the West Australian Education Department. This goal will be achieved by:
 - a. Continually striving for a well-balanced, creatively focused curriculum which ensures a sound grounding in all facets of education including but not limited to language, culture, academics, drama, arts, music and sport.
 - b. Continually reviewing and developing the curriculum and related policies that are aligned to HRSS strategic goals.

2. People

Become an employer of choice through an empowering and well-planned recruitment and human resource management process to ensure quality staff are attracted and retained.

Goals:

1. Sound recruitment process to attract dedicated staff
2. Provision of competitive, sustainable working conditions that are designed to retain quality staff including but not limited to:
 - Adequate provision of Duties Other Than Teaching (DOTT) times (aiming to match Department of Education guidelines)
 - Competitive wages and/or conditions
 - Provision of quality Professional Development
 - Yearly performance appraisal

3. Environment

To relocate the whole School to our Hazelmere campus.

Goals:

- Prepare and implement a major Capital Fundraising Campaign to secure the capital and operating funds required to build Phase I of the School at its new location.
- Create a Project Management Team that will oversee the relocation of the School. The focus will be on using sustainability principles to develop a nature-based environment which is both functional and aesthetically pleasing.

4. Community

To enhance the engagement of the school with the community it serves ensuring that it is recognised as a quality based educational facility which caters honestly and openly to community needs.

Goals:

1. Expand and promote a growing vibrant school community. This will be achieved by:
 - a. Supporting and developing an active and engaged P&F Association.
 - b. Assisting the P&F Association to identify needs within the school and promote events and activities which showcase the School's character and philosophy to the wider community.
 - c. Ensuring the correct balance between school administration and parent body participation.
2. Engage the community in the students' education. This will be achieved by:
 - a. Undertaking an induction process for new parents and extended support to all parents of the School.
 - b. Hosting informative, interesting talks and workshops on Steiner philosophy and in particular Steiner education.
 - c. Building collaborative connections with other Schools.
 - d. Developing links with the wider community including local community and commercial groups as well as government and regulatory bodies.

5. Governance

To actively improve and develop the Governance of the School.

Goals:

1. Set the broad direction and vision and undertake strategic planning for the school in consultation with the Leadership Team.
2. Oversee and monitor preparation of policies and briefs necessary to ensure the objectives of the Association are met.
3. Oversee and monitor the financial resources and budget of the Association.
4. Oversee and monitor all statutory and regulatory compliance requirements.
5. Oversee and monitor the quality of the educational programs provided by the school.

6. Finances

To deliver financial sustainability to the school.

Goals:

1. Maintain the registration of the School by the Department of Education.
2. Implement a marketing strategy to boost enrolments to full capacity.
3. Ensure the School remains affordable by actively managing costs and by developing a business model for enrolments.
4. Apply for capital and building funds from government and private institutions.
5. Create a model for fundraising and community engagement to capitalise on donor potential.
6. Maintain a measured approach to growth.

SECTION 3: Our Finances

FINANCE MANAGER'S REPORT

**Helena River Steiner School Community Association Incorporated
Annual General Meeting on 19th June 2024
Lot 13 Stirling Crescent, Hazelmere WA 6055**

FINANCE MANAGER'S REPORT

Dear staff, teachers, parents and community members of Helena River Steiner School,

I am pleased to present this year's financial report which includes the audited financial statements for the financial year ended 31 December 2023.

The school delivered a strong set of results this year despite the first loss in the school's history in FY2022. The school ended the financial year with a profit of \$158,000 compared with a loss of \$92,000 in the previous year. Total income increased by 21% compared to FY2022, with the school generating a total of \$1.9 million from both state and federal funding. During the year, the school welcomed an increase in student enrolments which was the biggest driver of this year-on-year increase in total income. Both state and federal funding continued to represent the largest segment of income for the school delivering 73% of total income for FY2023.

Whilst the school saw positive growth in total income, this was slightly offset by an increase in expenses during the year. The school spent a total of \$2.4 million which was an increase of 9% compared to the previous year. As a service provider and not-for-profit organisation, the school's main expenses are spent on salaries and wages of employees which remained at 79% of total expenses in FY2023. Other expenses included premises and OHS expenses which represented 8% of total expenses for the year.

The school's balance sheet continues to remain in a healthy position with a net asset position of \$600,000. This position is up 36% compared to FY2022 and comprises a total asset position of \$3 million and total liability position of \$2.4 million. The Hazelmere property remains the school's largest asset valued at \$2 million with fixed assets valued at \$508,000 in FY2023. The total liability position includes the low interest loan on the Hazelmere property of \$2.1 million.

Finally, these results would not have been possible without the hard work and commitment of all staff members involved as well as the continued support of our community. On behalf of the Board, we sincerely thank you.

With warm regards,

Yoshi Takashima
Board Treasurer 2024

Auditor's Report

**Helena River Steiner School Community Association Incorporated
Annual General Meeting on 19th June 2024
Lot 13 Stirling Crescent, Hazelmere WA 6055**



2 May 2024

The Board Members
Helena River Steiner School Community Association Inc
39 Spring Park Rd
Midland WA 6056

Dear Board Members,

MANAGEMENT LETTER YEAR 2023

We advise that we have recently completed the audit of Helena River Steiner School Community Association Inc for the year ended 31 December 2023.

Our audit has been conducted in accordance with Australian Auditing Standards. Our procedures included examination, on a test basis, of evidence supporting the amounts and other disclosures in the financial report and the evaluation of significant accounting estimates. While our procedures are designed to identify any material weaknesses and detect misstatements from fraud and error, there is an unavoidable risk that even some material misstatements may remain undiscovered. This unavoidable risk is due to the test nature and other inherent limitations of an audit, together with the inherent limitations of any accounting and internal control system.

Apart from the audit adjustments that we have already communicated and has been acknowledged in the representation letter, we noted no matters which believe need to be brought to your attention.

Please do not hesitate to call us on 1300 284 330 if you would like to discuss any of the above. We take this opportunity to thank Kamran for helping us with our queries and providing information as required to enable us to finalise the audit.

Yours Sincerely
AMW AUDIT
Chartered Accountants

A handwritten signature in black ink, appearing to read 'M. Shone', written over a light blue horizontal line.

MARTIN SHONE
Principal

**HELENA RIVER STEINER SCHOOL
COMMUNITY ASSOCIATION INC**

ABN: 15 894 216 603

**FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2023**



**HELENA RIVER
STEINER SCHOOL**

HELENA RIVER STEINER SCHOOL COMMUNITY ASSOCIATION INC.

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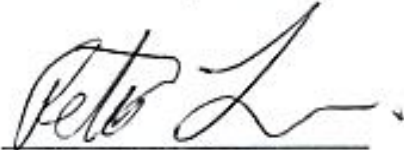
HELENA RIVER STEINER SCHOOL COMMUNITY ASSOCIATION INC.

BOARD'S DECLARATION

The board declares that in the board's opinion:

- a) there are reasonable grounds to believe that Helena River Steiner School Community Association Inc. is able to pay all of its debts, as and when they become due and payable; and
- b) the financial statements and notes satisfy the requirements of the *Australian Charities and Not-for-profits Commission Act 2012*.

Signed in accordance with subsection 60.15(2) of the *Australian Charities and Not-for-profit Commission Regulation 2013*.



Peter John Fern
Chairman



Yoshi Takashima
Treasurer

Dated this 30th day of April 2024



**AUDITOR'S INDEPENDENT DECLARATION
UNDER ACNC ACT SECTION 60-40**

To: the Members of Helena River Steiner School Community Association Inc.

In accordance with Subdivision 60-C of the *Australian Charities and Not-for-profits Commission Act 2012*, I declare that, to the best of my knowledge and belief, in relation to the audit for the financial year ended 31 December 2023 there have been:

- No contraventions of the auditor independence requirements of the *Australian Charities and Not for Profits Commission Act 2012* in relation to the audit; and
- No contraventions of any applicable code of professional conduct in relation to the audit.

Dated this 2nd day of May 2024

AMW (AUDIT) PTY LTD
Chartered Accountants

A handwritten signature in dark ink that reads 'AMW Audit'.

AMW AUDIT
Chartered Accountants

A handwritten signature in dark ink that reads 'MARTIN SHONE'.

MARTIN SHONE
Principal & Registered Company Auditor

**INDEPENDENT AUDITORS' REPORT TO THE MEMBERS
OF HELENA RIVER STEINER SCHOOL COMMUNITY ASSOCIATION INC.**

Report on the Audit of the Financial Report

Opinion

We have audited the financial report of Helena River Steiner School Community Association Inc. (the "School"), which comprises the statement of financial position as at 31 December 2023, the statement of profit or loss and other comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes comprising a summary of significant accounting policies and other explanatory information, and the board's declaration.

In our opinion, the accompanying financial report of the School is in accordance with Division 60 of the *Australian Charities and Not-for-profits Commission Act 2012*, including:

- (i) giving a true and fair view of the School's financial position as at 31 December 2023 and of its financial performance and cash flows for the year ended on that date; and
- (ii) complying with *Australian Accounting Standards* to the extent described in Note 1, and Division 60 of the *Australian Charities and Not-for-profits Commission Regulation 2013*.

Basis for opinion

We conducted our audit in accordance with *Australian Auditing Standards*. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the registered entity in accordance with the ACNC Act, the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110: *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared for the purpose of fulfilling the School's financial reporting responsibilities under the *Australian Charities and Not-for-profits Commission Act 2012*. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Responsibilities of the Directors for the Financial Report

The directors of the School are responsible for the preparation of the financial report that gives a true and fair view and have determined that the basis of preparation described in Note 1 to the financial report is appropriate to meet the requirements of the *Australian Charities and Not-for-profits Commission Act 2012* and is appropriate to meet the needs of the members. The directors' responsibility also includes such internal control as the directors determine is necessary to enable the preparation of a financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the directors are responsible for assessing the School's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless the directors either intend to liquidate the registered entity or to cease operations, or have no realistic alternative but to do so.

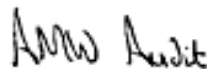
Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the directors.
- Conclude on the appropriateness of the directors' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

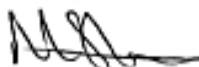
We communicate with the directors regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.



AMW AUDIT

Chartered Accountants

Address: Unit 8, 210 Winton Road, Joondalup, Western Australia



MARTIN SHONE

Principal & Registered Company Auditor

Dated at Perth, Western Australia this 2nd day of May 2024

**Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Statement of Profit or Loss and Other Comprehensive Income
For The Year Ended 31 December 2023**

	Note	2023 \$	2022 \$
INCOME			
Net Student Fees	2	506,665	395,959
Application Fee		4,250	4,100
Material Levy		33,563	21,050
Federal Funding		1,624,253	1,377,222
State Funding		260,428	228,210
Universal Access KG Grant		8,237	6,931
Building Levy		21,200	16,500
Excursion & Incursion Income	3	37,907	26,351
Other Income	4	97,546	73,061
Total Income		2,594,049	2,149,384
EXPENSES			
Banking, Accounting, Legal & Audit Fee	5	85,010	32,136
Class Foods, Materials & NAPLAN Tests	6	58,548	45,577
Excursion & Incursion Expenses	7	39,017	33,375
Office Expenses & IT	8	43,532	38,407
Rent, Rates & Utilities	9	29,136	39,007
Premises Maintenance & OHS	10	188,165	216,459
Staff Expenses	11	1,912,685	1,758,816
Marketing, Communication & Events	12	32,158	40,446
Bad Debt Expense and Write-Offs		6,637	3,514
Insurance		32,664	26,485
Memberships, Subscriptions & Permits	13	8,525	7,545
Total Expenses		2,436,077	2,241,767
Net Surplus/(Deficit) For The Year		157,972	(92,383)
Other Comprehensive Income		-	-
Total Comprehensive Income/(Loss) For The Year		157,972	(92,383)

The accompanying notes form part of these financial statements.

**Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Statement of Financial Position
As at 31 December 2023**

	2023	2022
	\$	\$
ASSETS		
Current Assets		
Cash Assets:		
Cash on Hand	212	329
Cash at Bank - Main Account	321,286	334,448
Cash at Bank - Principal's Debit Card Account	903	2,000
Cash at Bank - Building Fund Account	5,856	5,800
Total Cash Assets	<u>328,257</u>	<u>342,577</u>
Trade and Other Receivables:		
Prepayments	19,161	19,400
Security Deposit (Rental Properties)	1,000	1,000
Receivables	25,553	23,686
Total Trade and Other Receivables	<u>45,714</u>	<u>44,086</u>
Total Current Assets	<u>373,971</u>	<u>386,663</u>
Non-Current Assets		
Property, Plant & Equipment:		
Computer Equipment	19,883	13,613
Computer Equipment - Accumulated Depreciation	(14,910)	(9,551)
Furniture and Fittings	56,634	36,450
Furniture and Fittings - Accumulated Depreciation	(35,810)	(23,113)
Land	2,000,000	2,000,000
Land Improvements	496,152	459,152
Land Improvements - Accumulated Depreciation	(28,744)	(5,787)
Music Equipment	5,084	3,388
Music Equipment - Accumulated Depreciation	(5,084)	(3,388)
Office Equipment	908	908
Office Equipment - Accumulated Depreciation	(822)	(519)
Tools and Equipment (Others)	33,238	19,414
Tools and Equipment (Others) - Accumulated Depreciation	(18,341)	(12,601)
Total Property, Plant & Equipment	<u>2,508,188</u>	<u>2,477,966</u>
Right of Use Asset:		
ROU Asset	370,970	304,557
ROU Asset - Accum. Depreciation	(248,945)	(172,246)
Total Right of Use Assets	<u>122,025</u>	<u>132,311</u>
Total Non Current Assets	<u>2,630,213</u>	<u>2,610,277</u>
Total Assets	<u>3,004,184</u>	<u>2,996,940</u>

The accompanying notes form part of these financial statements.

**Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Statement of Financial Position
As at 31 December 2023**

	2023	2022
	\$	\$
LIABILITIES		
Current Liabilities		
Trade and Other Payables:		
Unsecured:		
Accounts Payable	21,374	5,340
Trade Creditors	1,750	1,267
Unearned Income	-	3,700
Wages Payable - Payroll	-	22,139
Total Payables Unsecured	<u>23,124</u>	<u>32,446</u>
Secured:		
Low Interest Loan 2021 - Current Liability Portion	40,811	156,917
Total Payables Secured	<u>40,811</u>	<u>156,917</u>
Current Tax Liabilities:		
ATO Integrated Account	79,212	73,393
Total Current Tax Liabilities	<u>79,212</u>	<u>73,393</u>
Other Current Liabilities:		
Superannuation Payable	-	3,291
Unearned Student Income	13,543	16,408
Lease Liability - Current	71,210	89,066
Total Other Current Liabilities	<u>84,753</u>	<u>108,765</u>
Total Current Liabilities	<u>227,900</u>	<u>371,521</u>
Non Current Liabilities		
Provision for Long Service Leave	22,882	19,345
Low Interest Loan 2021	2,078,842	2,117,855
Lease Liability (Non - Current)	75,862	47,493
Total Non Current Liabilities	<u>2,177,586</u>	<u>2,184,693</u>
Total Liabilities	<u>2,405,486</u>	<u>2,556,214</u>
Net Assets	<u>598,698</u>	<u>440,726</u>
EQUITY		
Retained Earnings	598,698	440,726
	<u>598,698</u>	<u>440,726</u>

The accompanying notes form part of these financial statements.

**Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Statement of Changes in Equity
As at 31 December 2023**

	2023	2022
	\$	\$
Retained Earnings		
Accumulated Surplus	440,726	533,109
Current Year (Deficit)/ Surplus	157,972	(92,383)
Other Comprehensive Income	-	-
Retained Earnings Closing Balance	<u>598,698</u>	<u>440,726</u>

The accompanying notes form part of these financial statements.

Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Statement of Cash Flows
As at 31 December 2023

	2023	2022
	\$	\$
Cash Flows from Operating Activities		
Receipts from Fees, Grants and Other Income	2,579,219	2,137,224
Payments to Suppliers and Employees	<u>(2,248,385)</u>	<u>(2,145,707)</u>
Net Cash Provided/(Used in) by Operating Activities	<u>330,834</u>	<u>(8,483)</u>
Cash Flows from Investing Activities		
Purchase of Property, Plant & Equipment	<u>(78,974)</u>	<u>(394,078)</u>
Net Cash Used in Investing Activities	<u>(78,974)</u>	<u>(394,078)</u>
Cash Flows from Financing Activities		
Proceeds from Borrowings	-	249,455
Repayment of Low Interest Loan	(177,129)	-
Repayment of Lease Liability	<u>(89,051)</u>	<u>(92,363)</u>
Net Cash Provided by Financing Activities	<u>(266,180)</u>	<u>157,092</u>
Net (Decrease)/ Increase in Cash and Cash Equivalents	<u>(14,320)</u>	<u>(245,469)</u>
Cash and Cash Equivalents at Beginning of Year	<u>342,577</u>	<u>588,046</u>
Cash and Cash Equivalents at End of Year	<u>328,257</u>	<u>342,577</u>

CASH FLOW INFORMATION

(a) Reconciliation of Cash

Cash at the end of the financial year as shown in the Statement of Cash Flows is reconciled to the related items in the Statement of Financial Position as follows:

Bank Accounts

Cash on Hand	212	329
Cash at Bank	<u>328,045</u>	<u>342,248</u>
	<u>328,257</u>	<u>342,577</u>

(b) Reconciliation of Cash Flow from Operations with Operating Surplus

Net (Deficit)/ Surplus For The Year	157,972	(92,383)
Non-Cash Flows in Operating Surplus		
Depreciation	125,450	134,259
Interest from Lease Liability	33,152	6,057
Interest from Loan	22,010	21,754
Movement in Working Capital:		
(Increase)/ Decrease in Trade and Other Receivable	(1,628)	(16,410)
Increase/ (Decrease) in Trade and Other Payables	(9,659)	(53,111)
Increase/ (Decrease) in Provision for Long Service Leave	3,537	(8,649)
Net Cash Generated/(Used in) from Operating Activities	<u>330,834</u>	<u>(8,483)</u>

The accompanying notes form part of these financial statements.

Helena River Steiner School Community Association Inc.

Trading as Helena River Steiner School

Notes to the Financial Statements

For the year ended 31 December 2023

1 Summary of Significant Accounting Policies

Helena River Steiner School Community Association Inc. is a not profit organisation because its main purpose is not the generation of profit. The financial statements are special purpose financial statements prepared in order to satisfy the financial reporting requirements of the Associations Incorporations Act (AIA) 2015 and Australian Charities and Not-for-profits Commission (ACNC) because is registered under AIA and with ACNC. The committee has determined that the association is not a reporting entity.

ACNC requires that the charities that are not 'reporting entities' to prepare 'special purpose financial statements' and must ensure they include disclosures required by the following standards:

AASB 101, Presentation of Financial Statements
AASB 107, Statement of Cash Flows
AASB 108, Accounting Policies, Changes in Accounting Estimates and Errors
AASB 1048, Interpretation of Standards
AASB 1054, Australian Additional Disclosures.
AASB 16, Leases
AASB 124, Related Party Disclosures

It is stated that the accompanied special purpose financial statements meet the disclosure requirements of the above mentioned standards.

The financial statements have been prepared on an accruals basis and are based on historical costs and do not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

All figures in the financial statements are rounded to the nearest dollar.

The following significant accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of these financial statements:-

(a) Property, Plant and Equipment

Land is shown on the balance sheet at cost. Fixtures & fittings, furniture, equipment and buildings are carried at cost and depreciated over expected useful lives using the straight-line method. No depreciation charge is to be made on construction work-in-progress until their completion. The following estimated useful lives are used in the calculation of depreciation:

Furniture and Fittings	5 years
Plant and Equipment	3 years

Assets with carrying amount of less than \$1,000 are fully depreciated.

(b) Impairment of Assets

At the end of each reporting period, the entity reviews the carrying values of its tangible and intangible assets to determine whether there is any indication that those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset's fair value less costs to sell and value in use, is compared to the asset's carrying value. Any excess of the asset's carrying value over its recoverable amount is expensed to the income statement.

(c) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.

**Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Notes to the Financial Statements
For the year ended 31 December 2023**

1 Summary of Significant Accounting Policies (continued)

(d) Revenue and Other Income

The School applies AASB 1058: Income of Not-for-Profit Entities and AASB 15: Revenue from Contracts with Customers. AASB 15 requires revenue to be recognised when control of a promised good or service is passed to the customer at an amount which reflects the expected consideration.

A distinction is made between revenue from operations (recurrent income) and revenue received for capital purposes (non-recurrent income).

Specific revenue streams

Tuition fees

Income from tuition fees and related income is recognised over the school year as this is when the performance obligation is met. Tuition income is invoiced at the beginning of the year.

Grant revenue

Government and other recurrent grants in relation to tuition are recognised in profit or loss when the School obtains control of the grant as the criteria for the grants are not sufficiently specific to apply AASB 15 and are recognised under AASB 1058.

Capital and other related grants are recognised as an asset and corresponding liability, which are reduced when the performance obligation of the grant are satisfied and subsequently recognised in the statement of profit and loss.

Sale of goods

Revenue is recognised on the transfer of goods to the customer as this is deemed to be the point in time when risks and rewards are transferred and there is no longer any ownership or effective control over the goods.

Other income

Other income is recognised on an accruals basis when the School is entitled to it.

(e) Income Tax

The School is exempt from payment of income tax under section 23(2) of the Income Tax Assessment Act.

(f) Provision for Doubtful Debts and Bad Debts Written Off

A provision for doubtful debts is made on specific debtors and bad debts are only written off where it is confirmed that this will not be received.

(g) Goods and Services Tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Tax Office. In these circumstances, the GST is recognised as part of the cost of acquisition of the asset or as part of an item of the expense. Receivables and payables in the assets and liabilities statement are shown inclusive of GST.

(h) Trade and Other Payables

Trade and other payables represent the liability outstanding at the end of the reporting period for goods and services received by the School during the reporting period, which remain unpaid. The balance is recognised as a current liability with the amounts normally paid within 30 days of recognition of the liability.

Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Notes to the Financial Statements
For the year ended 31 December 2023

1 Summary of Significant Accounting Policies (continued)

(l) Employee Entitlements

Annual Leave

Annual leave is no longer recognised in the financial statements in that all such leave is to be cleared within the financial year.

Long Service Leave

A liability for long service leave is recognised, and is measured at the current value of leave owing to the respective employee. The calculation has been made for all employees from the date of commencement and the liability is initially classified as non-current and then current for all employees who have applied to take long service leave in the next 12 months. No consideration is given to expected future wage and salary levels, nor experience of employee departures and period of service.

(m) Leases

The School as lessee

At inception of a contract, the School assesses if the contract contains or is a lease. If there is a lease present, a right-of-use asset and a corresponding lease liability is recognised by the School where the School is a lessee. However, all contracts that are classified as short-term leases (lease with remaining lease term of 12 months or less) and leases of low value assets are recognised as an operating expense on a straight-line basis over the term of the lease.

Initially, the lease liability is measured at the present value of the lease payments still to be paid at commencement date. The lease payments are discounted at the interest rate implicit in the lease. If this rate cannot be readily determined, the School uses the incremental borrowing rate.

Lease payments included in the measurement of the lease liability are as follows:

- fixed lease payments less any lease incentives;
- variable lease payments that depend on an index or rate, initially measured using the index or rate at the commencement date;
- the amount expected to be payable by the lessee under residual value guarantees;
- the exercise price of purchase options, if the lessee is reasonably certain to exercise the options;
- lease payments under extension options if lessee is reasonably certain to exercise the options; and
- payments of penalties for terminating the lease, if the lease term reflects the exercise of an option to terminate the lease

The right-of-use assets comprise the initial measurement of the corresponding lease liability as mentioned above, any lease payments made at or before the commencement date as well as any initial direct costs. The subsequent measurement of the right-of-use assets is at cost less accumulated depreciation and impairment losses.

Right-of-use assets are depreciated over the lease term or useful life of the underlying asset whichever is the shortest. Where a lease transfers ownership of the underlying asset or the cost of the right-of-use asset reflects that the School anticipates to exercise a purchase option, the specific asset is depreciated over the useful life of the underlying asset.

Concessionary Leases

For leases that have significantly below-market terms and conditions principally to enable the School to further its objectives (commonly known as peppercorn/concessionary leases), the School has adopted the temporary relief under AASB 2018-8 and measures the right of use assets at cost on initial recognition.

**Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Notes to the Financial Statements
For the year ended 31 December 2023**

	2023	2022
	\$	\$
2 Net Student Fees:		
Gross Student Fees:		
Playgroup Fees	8,253	6,344
Pre-Kindy Fees	-	3,307
Kindy Fees	166,976	164,859
Primary Fees	405,075	332,779
Secondary Fees	197,700	122,035
Total	778,004	629,324
Student Fees Reductions & Discounts:		
Concession Card Discount	23,054	14,913
Early Bird Discount	2,289	5,599
Fee Discounts	14,538	7,505
Scholarships	172,400	146,264
Sibling Discount	42,116	49,230
Staff Discount	16,942	9,854
Total	271,339	233,365
Total of Net Student Fees	506,665	395,959
3 Excursion & Incursion Income:		
Swimming Income	5,390	4,464
Sports Grant Income	4,800	4,500
Excursion/Incursion Income	947	3,062
Camp Income	26,770	14,325
Total	37,907	26,351
4 Other Income:		
Donations	238	194
Facilities Hiring Charges - External	7,813	-
Insurance Claims	1,595	-
In Lieu Volunteer Hours Fees	18,497	4,361
Other Revenue	6,438	3,886
Interest Income	-	1
Facilities Hiring Charges	625	950
Music Lessons Fee	1,146	3,635
Non Recurrent Grants	49,500	51,345
Relief Reimbursements	500	1,739
Study Resources Charges	8,689	1,950
Building Fund Donations	56	5,000
Weleda Resources Revenue	1,343	-
Gain on Termination	1,106	-
Total	97,546	73,061

**Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Notes to the Financial Statements
For the year ended 31 December 2023**

	2023	2022
	\$	\$
5 Banking, Accounting, Legal & Audit Fee:		
Audit Fees	4,200	3,800
Bank Fees	353	251
Interest Expense	22,010	21,754
Interest Expense - ROUA	33,152	6,057
Legal Expenses	25,115	-
TYRO Costs	128	181
Pay Smart Setup Fee	52	93
Total	85,010	32,136
6 Class Foods, Materials & NAPLAN Tests:		
Class Food	4,202	3,190
Class Materials	51,838	41,895
Weleda Resources Expenses	1,524	-
Naplan Test Expenses	984	492
Total	58,548	45,577
7 Excursion & Incursion Expenses:		
Camp and Excursion/Incursion Expenses	25,145	23,357
Sports Expenses	8,686	5,073
Swimming Expenses	5,186	4,945
Total	39,017	33,375
8 Office Expenses & IT:		
General Expenses	-	615
Office Expenses	7,069	10,060
Printing & Stationery	6,342	8,498
Software Expenses	29,861	18,884
Website Expenses	260	350
Total	43,532	38,407
9 Rent, Rates & Utilities:		
Council Rates	5,039	6,097
Rent, Hire & Lease	8,800	19,422
Utilities - Light, Power, Heating, Water	12,242	10,714
Telephone & Internet	3,055	2,774
Total	29,136	39,007

**Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Notes to the Financial Statements
For the year ended 31 December 2023**

	2023	2022
	\$	\$
10 Premises Maintenance & OHS:		
Repairs and Maintenance	27,601	26,831
Assets<1000	-	1,027
Cleaning	28,533	33,793
Depreciation	48,752	47,354
Depreciation Expense - ROUA	76,698	86,905
First Aid Supplies	269	697
Garden Materials	-	15,884
Health & Safety Training & Supplies	2,450	1,369
Waste Sorted Expenses	3,394	2,131
Security Expense	468	468
Total	188,165	216,459
11 Staff Expenses:		
Long Service Leave Expense	3,538	(8,649)
Staff expenses	2,037	-
Contractors General	2,465	1,435
Police Clearance Staff & Volunteers	-	51
Professional Development External	27,670	27,782
Superannuation	182,971	157,796
Wages and Salaries	1,694,004	1,580,401
Staff Travel - National	-	-
Total	1,912,685	1,758,816
12 Marketing, Communication & Events:		
Advertising General	29,415	38,406
School Events	2,743	2,040
Total	32,158	40,446
13 Memberships, Subscriptions & Permits:		
Fees & Permits	3,168	2,763
Subscriptions & Memberships	5,357	4,782
Total	8,525	7,545

14 Commitments and Contingent Liabilities

In the opinion of the board, they have no changes in commitments or contingent liabilities as at 31 December 2023 and in the interval between 31 December 2023 and the date of this report.

**Helena River Steiner School Community Association Inc.
Trading as Helena River Steiner School
Notes to the Financial Statements
For the year ended 31 December 2023**

	2023	2022
	\$	\$
15 Related Party Transactions		
(a) Key Management Personnel		
Any person(s) having authority and responsibility for planning, directing and controlling the activities of the School, directly or indirectly, including any director (whether executive or otherwise) of the entity, is considered key management personnel.		
 Key Management Personnel Compensation:		
Short-term Employee Benefits	445,204	393,551
Post-employment Benefits	47,456	41,029
Other Long-term Benefits	9,508	15,495
	<u>502,168</u>	<u>450,075</u>

(a) Other Related Parties

Other related parties include family members of key management personnel and entities that are controlled by those key management personnel, individually or collectively with their close family members.

None.

SECTION 4: Acknowledgements

ACKNOWLEDGEMENTS

We take the opportunity to thank the following groups who support us on this journey:

Donors

Board members, staff, parents, local businesses and other community organisations.

Grants and Funding

1. Department of Education (State and Federal)
2. Sporting Schools (Sports grants)
3. AISWA

Volunteers

Parents, staff and other community members.

Board Members and Staff

All the board members and employees current and past who contributed their valuable time and efforts to support us in different aspects.

CONTACT US

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